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ABSTRACT

This collection of essays describes how communities can make their schools safe. The text is divided into four parts: "Roots of Violence"; "Legal Issues"; "Strategies for Making Schools Safe"; and "Conclusions and Recommendations." The chapters in part 1 include the following: "The Impact of Violence in Schools" (Donald F. DeMoulin); "Psychological Aspects of Safe Schools" (Robert Nielsen); "Bullying: Concerns for School Administrators (John H. Hoover, Ronald Oliver); "School Violence: Everybody's Problem" (Paul M. Kingery); and "Outside Agitators" (William McFarlin, Murdell Walker McFarlin). Chapters in part 2 include the following: "A Dilemma: Dress Codes, Safety and Discrimination" (Kenneth E. Lane, Michael D. Richardson, Dennis W. Van Berkum, Stanley L. Swarts); "Sexual Harassment in the Schools: A Safety and Liability Issue for All Administrators" (Sandra Simpson); "The Politics of 'Zero Tolerance' Legislation in Michigan Public Schools: Origins, Implementation and Consequences" (Beverley B. Geltner, John S. Gooden); and "Creating Safe Schools: Policies and Practices" (Marilyn L. Grady). Chapters in part 3 include the following: "Creating and Keeping Safe Schools: The Roles of Parents and Community" (Carolyn L. Wanat); "The Involvement of Community Agencies in the Development of Safe Schools" (Harbison Pool, Douglas W. Pool); "School-Based Intervention: The Tucson, Arizona, Model" (Gail Bornfield, Roger Pfeuffer); "Technology To Create Safer Schools" (Art Townley, Kenneth Martinez); and "Extracurricular Activities: Asset or Hindrance" (Jeri L. Engelking, Michael R. Hoadley). Chapters in part 4 include the following: "Educational Reform in Changing Contexts of Families and Communities: Leading School-Interagency Collaboration" (Lars G. Bjork); and "Violence in Our Schools" (M. Sue Tolley). (RJM)

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